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Chemistry Standard level Paper 2

Wednesday 18 May 2022 (afternoon)

	Car	idida	te se	ssior	nun	nber	
					1		

1 hour 15 minutes

Instructions to candidates

- Write your session number in the boxes above.
- Do not open this examination paper until instructed to do so.
- Answer all questions.
- Answers must be written within the answer boxes provided.
- A calculator is required for this paper.
- A clean copy of the **chemistry data booklet** is required for this paper.
- The maximum mark for this examination paper is [50 marks].



Whe	n hea	ted in air, magnesium ribbon reacts with oxygen to form magnesium oxide.	
(a)	(i)	Write a balanced equation for the reaction that occurs.	[1]
	(ii)	State the block of the periodic table in which magnesium is located.	[1]
		State the block of the periodic table in which magnesiam is located.	
	(iii)	Identify a metal, in the same period as magnesium, that does not form a basic oxide.	[1]
(b)		reaction in (a)(i) was carried out in a crucible with a lid and the following data recorded:	
		Mass of crucible and lid = $47.372 \pm 0.001 g$	
Mass	s of cr	ucible, lid and magnesium ribbon before heating = $53.726 \pm 0.001 g$	
		Mass of crucible, lid and product after heating = 56.941 $\pm 0.001g$	
	(i)	Calculate the amount of magnesium, in mol, that was used.	[1]



(ii) Determine the percentage uncertainty of the mass of product after heating.	[2]
(iii) Assume the reaction in (a)(i) is the only one occurring and it goes to completion, but some product has been lost from the crucible. Deduce the percentage yield of magnesium oxide in the crucible.	[2]
(c) When magnesium is burnt in air, some of it reacts with nitrogen to form magnesium nitride according to the equation:	
$3 Mg(s) + N2(g) \rightarrow Mg3N2(s)$	
(i) Evaluate whether this, rather than the loss of product, could explain the yield found in (b)(iii).	[1]
(ii) Suggest an explanation, other than product being lost from the crucible or reacting with nitrogen, that could explain the yield found in (b)(iii).	[1]



- (d) The presence of magnesium nitride can be demonstrated by adding water to the product. It is hydrolysed to form magnesium hydroxide and ammonia.
 - (i) Calculate coefficients that balance the equation for the following reaction.

[1]

$_{\rm Mg_3N_2(s) + _{\rm M}}$	$H_{\bullet}O(I) \rightarrow$	$Mg(OH)_{s}(s) +$	NH. (ag)
-1093142(3) + -1	_1120(1) /	$_{1}^{\text{mg}}(\text{Orr})_{2}(\text{S})^{-1}$	_ 141 13 (44)

(ii) Determine the oxidation state of nitrogen in Mg_3N_2 and in NH_3 .

[1]

Mg_3N_2 :	 		 															

(iii) Deduce, giving reasons, whether the reaction of magnesium nitride with water is an acid–base reaction, a redox reaction, neither or both.

[2]

Acid-base: Yes No
Reason:
Redox: Yes No
Reason:



(e)	Most	t nitride ions are ¹⁴ N ³⁻ .	
	(i)	State the number of subatomic particles in this ion.	[1]
Proto	ons:		
Neut	rons:		
Elect	trons:		
	(ii)	Some nitride ions are $^{15}N^{3-}$. State the term that describes the relationship between $^{14}N^{3-}$ and $^{15}N^{3-}$.	[1]
	(iii)	The nitride ion and the magnesium ion are isoelectronic (they have the same electron configuration). Determine, giving a reason, which has the greater ionic radius.	[1]
(f)	Sugg	gest two reasons why atoms are no longer regarded as the indivisible units of matter.	[2]



Turn over

(g) State the types of bonding in magnesium, oxygen and magnesium oxide, and how the valence electrons produce these types of bonding.

[4]

Substance	Bond type	How the valence electrons produce these bonds
Magnesium		
Oxygen		
Magnesium oxide		



۷.	AIIII	norma, Nr 1 ₃ , is industrially important for the manufacture of fertilizers, explosives and plas	ucs.
	(a)	Draw arrows in the boxes to represent the electron configuration of a nitrogen atom.	[1]
		2p	
		2s	
		1s	
	(b)	Draw the Lewis (electron dot) structure of the ammonia molecule.	[1]
(Thi	s que	estion continues on the following page)	

(c)	Amr	monia is produced by the Haber–Bosch process which involves the equilibrium:	
		$N_2(g) + 3 H_2(g) \rightleftharpoons 2 NH_3(g)$	
	(i)	Deduce the expression for the equilibrium constant, $K_{\rm c}$, for this equation.	[1]
	(ii)	Explain why an increase in pressure shifts the position of equilibrium towards the products and how this affects the value of the equilibrium constant, $K_{\rm c}$.	[2]
	(iii)	State how the use of a catalyst affects the position of the equilibrium.	[1]



(d) The effect of temperature on the position of equilibrium depends on the enthalpy change of the reaction.

(i)	Determine the enthalpy change, ΔH , for the Haber–Bosch process, in kJ.
	Use Section 11 of the data booklet

[3]

(ii) Calculate the enthalpy change, ΔH^{\ominus} , for the Haber–Bosch process, in kJ, using the following data.

$$\Delta H_{f}^{\Theta}(NH_{3}) = -46.2 \text{ kJ mol}^{-1}.$$
 [1]

(iii)	Suggest why the values obtained in (d)(i) and (d)(ii) differ.	[1]



	(e	е	∍)	Ammonia	a is	soluble	in	water	and	forms	an	alkaline	solut	ior	1:
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$$\operatorname{NH_3(g)} + \operatorname{H_2O(l)} \rightleftharpoons \operatorname{NH_4^+(aq)} + \operatorname{HO^-(aq)}$$

(i))	State the relationship between NH ₄ ⁺ and NH ₃ in terms of the Brønsted–Lowry theory. [1]

.....

(ii) Determine the concentration, in mol dm⁻³, of the solution formed when 900.0 dm³ of NH₃(g) at 300.0 K and 100.0 kPa, is dissolved in water to form 2.00 dm³ of solution. Use sections 1 and 2 of the data booklet.

[2]

(iii)	Calculate the concentration of hydroxide ions in an ammonia solution with
	pH = 9.3. Use sections 1 and 2 of the data booklet.

[1]



- 3. Magnesium is a reactive metal often found in alloys.
 - (a) Magnesium can be produced by the electrolysis of molten magnesium chloride. Write the half-equation for the formation of magnesium.

[1]

Suggest an experiment that shows that magnesium is more reactive than zinc, giving (b) the observation that would confirm this.

[2]

Organomagnesium compounds can react with carbonyl compounds. One overall equation is: (c)

Compound A

$$CH_{3} \longrightarrow C \longrightarrow CH_{3} + CH_{3}MgI + H_{2}O \rightarrow CH_{3} \longrightarrow C \longrightarrow CH_{3} + Mg(OH)I$$

$$CH_{3} \longrightarrow C \longrightarrow CH_{3}$$

State the name of Compound A, applying International Union of Pure and Applied (i) Chemistry (IUPAC) rules.

[1]

(ii) Identify the strongest force between the molecules of Compound B. [1]



- (d) Compound B can also be prepared by reacting an alkene with water.
 - (i) Draw the structural formula of the alkene required.

[1]

Compound B

$$+ H_2O \rightarrow OH_3 - C - CH_3$$

$$CH_3 - CH_3$$

$$CH_3$$

(ii) Deduce the structural formula of the repeating unit of the polymer formed from this alkene.

[1]

(e)	Deduce what would be observed when Compound B is warmed with acidified aqueous
	potassium dichromate (VI).

[1]



(f)	lodomethane is used to	prepare CH ₃ MgI.	It can also	be converted in	nto methanol:

$$\mathrm{CH_3I} + \mathrm{HO}^- \! \to \mathrm{CH_3OH} + \mathrm{I}^-$$

(i)	Identify the type of reaction.	[1]
(ii)	Outline the requirements for a collision between reactants to yield products.	[2]

(iii)	The Out	pola line,											17		[1]
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References:

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16FP14

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16FP16